**VICTORIOUS PRIMARY SCHOOLS**

**P.2 READING SCHEME OF WORK TERM ONE, 2019**

Name of the teacher (s): ……………………………………………………………………………. Class: ……………… Term: …………Year: ……………

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| **wk** | **PD** | **ASPECT** | **CONTENT** | **COMPETENCES** | **ACTIVITY** | **REFERENCE** | **T/AID** | **METHODS** | **REMARKS** |
| 1 | 1  &  2 | Pronunciation  Spelling | Single sounds  B, c,a, t, z, f, h, k, l, s, m, n, e, l, o, u, q, r, v, w, s  Words  Boy, egg, apple, entrance, leg, ostrich, exit, otter, umbrella, umpire | The learner,  Reads the sounds  Mentions more words with the learnt words  Reads the given words | Identifying pictures for the sounds  Writing words for the learnt sounds | Read and spell with sounds  Pg. 1 - 10 | A chart | Phonic syllabic  Whole word. |  |
|  | 3  &  4 | Pronunciation  Fluency | Reading ladybird 5c from page 4 – 35 under the teacher’s guidance | The learner,  Reads the allocated pages  Answers oral questions | Reading  Answering oral questions  Reading | Lady bird 5c | Lady bird books 5c | Phonic  Whole sentence |  |
| 2 | 3  &  4 | Fluency  Spelling  Pronunciation | Syllabies  Diagraph ch  Cha che chi cho chu  Formation of words  Chat, chick,chop, church, such, switch, bench, batch, much, chair, chapter, fetch | The learner,  Reads the syllables  Forms words using the syllables  Writes the words | Reading  Writing  Forming words | Read and spel with sounds pg 23 – 24  Sound and read bk 1 pg 52  A hand book for reading pg 91 | Real objects | Chart  Phonic method  Syllabic method |  |
|  | 5  &  6 | Sentence construction | Forming sentences using the learnt words  Examples  Church – Jonah goes to church on Sunday  Children – All children went home late  Switch – I can switch off the light  Chain – I always tie our dog with a chain | The learner:  Forms sentences using the learnt words  Reads the sentences correctly | Reading  Forming sentences | Read and spell with sounds pg 25 – 28  A hand book for reading pg 91  Sound and read bk 1 pg 53 | A chart showing diagraph  Ch  sentences | Whole sentences |  |
| 2 | 7  &  8 | Comprehension | A story of digraph “ch” | A learner,  Reads the story  Answers oral and written questions  Identifies “ch” words | Reading  Answering questions | Teacher’s collections | Photocopied work  A chart | Whole sentence  Phonic  Whole word |  |
|  | 9  &  10 | Fluency  Pronunciation | Listens activity  Words  Lunch, chart, chain, cheek, chop, branch, cheese, chin  Sentences  1. We like to buy chase  2. The hen has chicks  3. The cat sat in the porch  4. Give him some chips  5. The boy wants to stand on a bench.  6. The hen will hatch six chicks | A learner  Copies the words and sentences  Reads the words and sentences to the teacher | Writing  Reading  Copying | Lets learn to read by sounds 1, 2 and 3 pg  Sound and read bk 1 pg 53  A hand book for reading pg 91 | A chart | Whole word  Whole sentence |  |
| 3 | 1  &  2 | Interpretation  Sentence construction  Spelling  Pronunciation  Vocabulary | Cover page description  6a  Vocabulary  Pam, leaves, mother, father, best, your, three, their, baby, round, time, eggs, friends | A learner  Studies the book cover  Answers oral and written questions  Pronounces and spells the words  Reads the words  Forms sentences using the learnt words | Observing / studying the book cover  Answer oral and written questions  Reading  Spelling  Forming sentences | Lady bird 6a | Bird 6a  Word cards lady bird 6a | Look, say and use.  Whole word  Whole sentence  Look say and use |  |
|  | 5  &  6 | Fluency | Fluent reading  From page 4 – 23 under the guidance of the teacher | A learner  Reads allocated pages fluently  Answers oral questions | Reading  Answering questions | Lady bird 6a | Lady bird books 6a pg 4 - 23 | Whole word  Phonic |  |
| 3 | 7  &  8 | Lady bird 6a  Fluency | Fluent reading  From page 24 - 51 | A learner  Listens attentively  Reads after the teacher  Answers oral questions | Listening  Reading  Answering  questions | Lady bird book 6a | Lady bird 6a | Phonic  Whole word |  |
|  | 9  &  10 | Interpretation  Sentence construction | Picture guided composition (page 10 – 11)  Questions  1. What is the man in the picture doing?  2. How many people are in the picture?  3. Which animals do you see?  4. How many piglets do you see?  5. Mention two things you see in the picture | A learner  Observes the picture carefully  Answers oral and written questions | Observing  Answering questions | Lady bird 6a page 10 - 11 | Lady bird 6a books  Photocopied work | Observation  Whole sentences |  |
| 4 | 1  &  2 | Spelling  Pronunciation  Articulation  Vocabulary | Spelling learnt words  Church, check, chain, bunch, rich, because, teacher, garden, before, round | A learner,  Spells the words correctly  Reads the words correctly  Writes the words correctly | Listening  Reading  &  Spelling  Writing | Read with me  Read and spell with sounds  Sound and read bk 1 page 52 | Word cards | Whole word  Phonic |  |
|  | 3  &  4 | Pronunciation  Spelling | Revise syllables  Digraph “ ck”  Sa, la, ma, ro, thi,  Examples of words  Rick, back, duck, quack, quick, neck, kick, luck,sock, pack, peck, rack, tick, packet, stick, rock | A learner,  Reads the syllables  Forms and reads the words  Writes the words | Reading syllables  Forming words  Writing | A hand book  For reading pg 61  soud read with sounds d and read bk 1 | Word cards & read bk 1 pg 22 – 23  Learn to read with sounds pg 9 | Syllabic  Phonic  Whole word |  |
|  | 5  &  6 | Sentence construction | Forming sentences  Examples  Back – His back is bent  Duck – A duck has big eggs  Sack – Pack the beans in the sack | A learner,  Reads the sentences  Forms sentences using learnt words | Forming sentences  Reading sentences | Hand book for reading pg 61  Sound and read 22 - 23 | A chart showing  Digraph CK sentences | Whole sentences |  |
| 4 | 7  &  8 | Fluency | Listening activity  Digraph CK  Words  Quick, thick, quack, rack, bucket, black  Sentences  He sat on the rock  My shoes are black put the oranges in the sack  I have a black chain around my neck  Can you kick the blue ball?  The cup is on the rack | A learner,  Reads words and sentences to the teacher | Reading the words  Reading the sentences | Lets learn to read by sound page 9  A handbook for reading pg 61 | A chart | Whole word  Whole sentence |  |
|  | 9  &  10 | Comprehension | A story | A learner,  Reads the story  Answers oral and written questions | Reading  Answering oral and written questions | Teachers collection | A chart / chalk board | Phonic  Whole word  Whole sentence |  |
| 5 | 1  &  2 | Spelling  Pronunciation  Articulation | Spelling the learnt words  Rock, quack, block, quick, jacket, brackets, pick, flock, lick, flock, | A learner,  Spells the words correctly  Reads and writes the words correctly | Listening  Reading  Spelling  Writing | Sound & read  Bk 1 pg 23 – 24  A hand book for reading pg 61 | A chart  Word cards | Syllabic  Phonic  Whole word |  |
|  | 3  &  4 | Fluency | Fluent reading  (ladybird 6 “ read with me”) | A learner,  Reads the allocated pages fluently | Reading  Observing  Punctuations | Read with me book 6 | Read with me book 6 | Whole sentence |  |
|  | 5  &  5 | Pronunciation  Spelling | Formation of syllables  Shi, sha, she, sho, shu  Words  Shell, brush, crash, flash, fish, shop, push, sharp, shutter, shut, dish, mash, shell, shelf, shit | A learner,  Reads the syllables  Forms words  Reads the words | Reading syllables and words  Mentioning more ‘sh’ words | Sound and read bk 1 pg 48 – 49  Learn to read by sound pg 10 | A chart  Word cards | Phonic  Syllabic  Whole word |  |
|  | 7  &  8 | Fluency | Fluent reading from page 4 - 27 | A learner,  Listens attentively  Reads after the teacher  Answers oral questions | Reading  Answering questions | Lady bird 6b | Lady bird books 6b | Whole sentence  Practice and review |  |
|  | 9  &  10 | Fluency | Fluent reading from page 28 - 51 | A learner,  Listens attentively  Reads fluently and answers oral questions | Listening  Reading  Answering questions | Lady bird 6b | Lady bird books 6b | Whole sentences |  |
| 7 | 1  &  2 | Interpretation  Sentence construction | Picture composition  Questions  1. How many people can you see?  2. How many cars | A learner,  Studies the picture  Answers oral and written questions | Studying the pictures  Answering questions | Lady bird 6b | Lady bird books 6b | Look say and use.  Whole sentence |  |
|  | 3  &  4 | Pronunciation  Spelling | Blend ‘dr’ intial blends  Syllables dra  dra, dre, dri, dro, dru  Words  drink, drum, drag, dress, drugs, draft, dragon, dream, drain, drop, drove, dry, drawer | a learner,  reads the syllables  forms words  mentions more words  reads the words | Reading  Forming words  Writing | A hand book for reading pg 77  Sound and read bk 1 pg 36  Lets learn to read by sounds pg 16 | A chart | Phonic  Syllable  Whole word |  |
| 7 | 5  &  6 | Sentence construction | Forming sentences using learnt words  Examples  Drugs – She took a lot of drugs  Drop – Drop that money in the box  Dream – I had a good dream  Dragon – A dragon fly has wings | A learner,  Reads the story  Identifies words  Answers oral and written questions | Reading  Answering  Oral and written questions | Teachers collection | A chart / | Chalkboard  Whole sentence  Look, say and use |  |
|  | 7  &  8 | Fluency  Pronunciation | Listening activity  Words  drink, dream, dragon, drop, dress, drum, draft, drug, drill, drip  Sentences  The girl has a pink dress  She took a lot of drugs  John drew a nice picture  She put the books in the drawer  The man got drunk at the wedding party | A learner,  Copies the words and sentences  Reads the words and sentences to the teacher | Writing  Copying  Reading | Lets learn to read by sounds pg 16  Sound and read page 37  Reading scheme page 76 | Chart / word cards  Chalk board | Whole word  Whole sentence |  |
| 8 | 1  &  2 | Interpretation  Sentence construction | Book cover description  “Reading with sounds” | A learner,  Studies the cover page carefully  Identifies the title  Constructs sentences | Observing  Identifying  Forming sentences | Lady bird 6c | Lady bird books 6c | Observation  Look, say and use  Whole sentence |  |
|  | 3  &  4 | Interpretation | Guided composition on page 37 | A learner,  Studies the picture  Answers oral and written | Answering oral and written questions | Lady bird 6c | Lady bird book 6c | Observation  Whole sentence |  |
|  | 5  &  6 | Pronunciation  Spelling  Fluency | Syllables  Blend “Cr”  cra, cre, cri, cro, cru  Words  crack, craft, crisps, crisis, crock, crust, crump | A learner,  Reads words and syllables  Spells the words  Mentions more words | Reading  Writing | Sound and read pg 35  Lets learn to read by sound page 16 | A chart | Phonic  Syllabic  Whole word |  |
| 8 | 7  &  8 | Sentence construction | Blend “Cr”  Forming sentences using the learnt words  Examples  Cross – Jesus died on the cross | A learner,  Reads the sentences | Reading  Writing | Sound and read Bk. 1 page 35  Lets learn to read by sounds pg. 16  Reading scheme  Tr’s guide pg. 76 | A chart  Word cards | Whole sentence  Look, say and use |  |
| 9 | 1  &  2 | Pronunciation  Fluency | Listening activity words  Crack, cricket, crop, crisis, crump, cream, crisp, cross  Sentences  Its farm has a lot of crops  There is crack on the floor  God is our creator  Jesus died on the cross | A learner  Reads words and sentences  Copies words and sentences | Reading  Writing  Copying | Reading scheme  Tr’s guide pg. 76  Sound and read by sounds page 16 | Chalkboard word card  Charts | Whole word  Whole sentence |  |

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